

**RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT
STUDENT LITERACY PROFILE – WRITING
KINDERGARTEN**

Student Name: _____ **Grade:** _____ **School Year:** _____

√ indicates instructional focus
X indicates student is proficient at this level

Prewriting:

- ___ Student enjoys writing
- ___ Student is a self starter before, during, and/or after a lesson
- ___ Student views self as a writer
- ___ Student writes for self
- ___ Student's illustration communicates an idea
- ___ Student demonstrates a clear relationship between drawing and text
- ___ Other: _____

Ideas:

- ___ Student engages in conversation about writing
- ___ Student varies topic
- ___ Student writes multiple sentences on one topic
- ___ Other: _____

Conventions:

- ___ Student spaces letters and words
- ___ Student writes from left to right
- ___ Student uses invented spelling
- ___ Student uses environmental print
- ___ Student uses punctuation
- ___ Student uses capitalization
- ___ Other: _____

Presentation:

- ___ Student strengthens handwriting skills to promote clarity and understanding of written text
- ___ Student includes detailed illustrations to promote clarity and understanding of written text
- ___ Student can accurately read own writing to an audience
- ___ Other: _____

***Through shared reading, read alouds, and writing experiences the student will be introduced to the Trait(s) of: (FOR TEACHER USE – mark appropriate focus with an X)**

- Ideas**
- Organization**
- Word Choice**
- Voice**
- Sentence Fluency**

COMMENTS:
